

11 September 2017

Summary of 2016-17 Ofsted inspection results

Report of Margaret Whellans, Corporate Director of Children and Young People’s Services

Purpose

1. The purpose of this report is to provide the Children and Young People’s Overview and Scrutiny Committee with a summary of Ofsted inspection results over the previous academic year.
2. This report follows an earlier report (February 2017) that provided information on this topic, and responds to requests from members of the OSC for a further report to be included in the committee’s future work programme.
- 3.

Ofsted data as at 25 July 2017 – published inspections only

4. The table below provides the most up-to-date information available for inspection reports published following Ofsted inspection visits up to and during 2016-17. It includes comparative percentages for all schools nationally and for all schools in the 12 regional local authorities.

ALL SCHOOLS

Phase	Grade	Durham	National	Regional
Primary <i>(includes nursery, infant and junior)</i>	Outstanding	22% (50 schools of which 3 are academies)	20%	23%
	Good	70% (159 schools of which 7 are academies)	71%	68%
	Requires improvement	6% (15 schools of which 1 is an academy)	8%	8%
	Inadequate	2% (4 schools of which 3 are academies)	1%	1%
Secondary	Outstanding	26% (8 schools of which 5 are academies)	23%	20%
	Good	39% (12 schools of which 5 are academies)	56%	45%
	Requires improvement	26% (8 schools of which 4 are academies)	15%	27%
	Inadequate	9% (3 schools of which 1 is an academy)	6%	8%
Special	Outstanding	10% (1 school, no academies)	38%	32%

	Good	40% (4 schools, no academies)	56%	49%
	Requires improvement	50% (5 schools of which 1 is an academy)	40%	15%
	Inadequate	0%	2%	2%

5. The table below provides a more detailed analysis of the 2016-17 year. It highlights that the more rigorous Ofsted framework currently applied has had an impact on schools inspected in the current year, particularly special schools. There is an expectation that pupils in special schools should make progress in line with all children, although this view has been challenged at a national level by teaching unions and other professional bodies, reacting at the increased number of special schools across England receiving an RI ('Requires Improvement') judgement.

2016-2017 Academic Year, Durham data only. *National/regional data not available until later in the year.*

Phase	Grade	43 schools inspected
Primary (includes nursery, infant and junior)	Outstanding	12% (5 schools, no academies)
	Good	61% (26 schools of which 1 is an academy)
	RI	16% (7 schools of which 1 is an academy)
	Inadequate	2% (1 school, no academies)
	Unpublished reports	9% (4 schools, no academies)
Secondary	Grade	11 schools inspected
	Outstanding	18% (2 schools, no academies)
	Good	28% (3 schools of which 1 is an academy)
	RI	36% (4 schools of which 1 is an academy)
	Inadequate	18% (2 schools of which 1 is an academy)
Special	Grade	3 schools inspected
	Outstanding	0%
	Good	0%
	RI	100% (3 schools, no academies)
	Inadequate	0%

Conclusion

6. Durham continues to rank above the national average in terms of the percentage of good or better primary schools, and although the most recent regional and national information is not available, local information indicates that Durham will continue to fare well against that measure as an outcome of a series of mainly positive inspections in 2016-17.
7. While the percentage of good or better secondary schools is below the national average, it is broadly in line with secondary schools regionally, and the challenge of a good or better inspection grade for secondary schools north of the Humber is well-documented. While not complaisant, Durham is working with heads of school improvement in other regional local authorities to share best practice and to address the issue of standards in secondary schools across the north east.

8. As stated in paragraph 5, there is an awareness at a national level that the current Ofsted framework does not accurately reflect the quality of teaching and learning in special schools, and work needs to be undertaken by Ofsted to remove some inconsistencies in reporting and measuring outcomes. That said, local authority advisers are working diligently with leaders of our special schools to ensure that the highest possible standards are met and maintained.

Recommendation

9. Members of the Children and Young People's Overview and Scrutiny Committee are requested to read and note the content of the report

Appendix 1: Implications

Finance - None

Staffing - None

Risk - None

Equality and Diversity / Public Sector Equality Duty – The review report takes into consideration Equality and Diversity; schools failing to comply with local and national statutory guidance will be in breach of equality and diversity legislation.

Accommodation - None

Crime and Disorder – None

Human Rights – None

Consultation – None

Procurement - None

Disability Issues – None

Legal Implications – None